Essential Question:		Sample Questions:
How did the religions of early civilizations provide political and social structure?	1. What different religions emerged from the first river valley civilizations?	
	2. What are the origins of	Judaism?
Terms, Peoples, and Places:	Unit 1: Historiography and	
Culture –	Ancient Civilizations	
cultural diffusion –		Resources:
monotheism –		- Part 1-4 pages 2-15
monarchy –		- Map on page 7
aristocracy –		- Religions Chart page 981
ansiociacy –		

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	Study Guide	
Essential Question:		Sample Questions:
How did the government and philosophies of the Greek city-states influence the development of Rome and its preservation throughout the scope of the Byzantine Empire?	How does Christianity emerge and supplant traditional Greco/Roman polytheism??	
	2. How is the Byz Empire?	antine Empire a continuation of the Roman
Terms, Peoples, and Places:	Unit 2:	
Democracy –	Classical Western Civilizations	
Republic –		Resources:
Jesus –		-Part 5 pages 16-19
06303 -		- Chapter 9-1 pages 96-102
Constantinople –		- Map page 17
Justinian's Code –		- Map page 100
Justinian's Code –		- Infographic page 98

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Essential Question:		Sample Questions:
Through what means did Islam spread and become a global religion?	1. How did Muhar	mmad's successors extend Muslim rule?
		contrast the impact of Muslim rule on the culture ndia and Africa?
Terms, Peoples, and Places:	Unit 3:	
Muhammad –	Rise and Spread of Islam (Including Africa and India)	
Mecca –		Resources:
Five Pillars –		- Chapter 10, 11.1, & 11.2
1 IVC 1 mais		- Infographic on page 121
Mansa Musa –		- Map page 129
Taj Majal –		- Quick Study Guide on page 148
		- Infographic page 163

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Essential Question:		Sample Questions:
What new institutions emerged in Western Europe to compensate for the loss of stability following the collapse of the Western Roman Empire?	1. How did feudalism shape medieval life?	
	2. What are the immediate and long-term effects of the Crusades?	
	3. How does feud	alism in Japan compare to feudalism in Europe?
Terms, Peoples, and Places:	Unit 4:	
Feudalism –	Middle Ages	
Crusades –		Resources:
Black Death –		- Chapters 7, 8, & 12.4
Black Beath		- Infographic page 34
Code of Chivalry –		- Maps page 46, 71 & 89
Bushido –		- Humanities / Architecture page 82
Dusiliu0 —		- Feudal Society in Japan page 206

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	Otday Calde	_
Essential Question:		Sample Questions:
How does the Renaissance concept of humanism build upon Greco-Roman traditions encouraging people to pose questions that resulted in the Protestant Reformation and the Scientific Revolution?		ideals of the Renaissance, and how did Italian ers reflect these ideals?
Nevolution:		s against the Roman Catholic Church affect ety, and how did this bring about two different?
	3. How did new di in Europe?	iscoveries in science lead to new ways of thinking
	Unit 5:	
Renaissance –	Renaissance, Reformation, and Scientific Revolution	
Michelangelo –		Resources:
Leonardo da Vinci – Scientific Ro	evolution —	- Chapter 13
Leonardo da vinci — Scientino IX	evolution –	- Infographic page 228-229
Reformation – Humanism	_	- Maps pages 227 & 246
Martin Luther – Copernicus		- Humanities / Theater page 236
Martin Lutilei – Copernicus	, -	- Document Based Assessment page 257

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Essential Question:		Sample Questions:
How did the development of the Columbian Exchange affect Europe, Africa, and the Americas?	1. How did the search for spices lead to exploration?	
	2. How did a sma American empi	Il numbers of Europeans conquer huge Native res?
		social and political consequences of increased de between Europe, Africa, and the Americas?
Terms, Peoples, and Places:	Unit 6:	
Columbian Exchange –	The Americas and Exploration	
Middle Passage –		Resources:
Aztecs –		- Part 6 (pg 20 & 21)
		- Chapters 14 & 15
Incas –		- Maps pages 21, 261, & 299
Mayans –		- Infographics pages 276 & 302
		- Traveler's Tales page 288-289
Mercantilism –		- History Interactive pages 310-311

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	Sample Questions:
	ontrast English monarchs with either Spanish or s considering how each consolidated their
2. What affect did t the 1700s?	he Age of Absolutism have on political thinkers in
	ples of Enlightenment philosopher's ideas that ter understand and improve society?
<u>Unit 7:</u>	
Absolute Monarchs and the Enlightenment	
	Resources:
	- Chapter 16 & 17
	- Maps pages 319 & 340
	- Infographics pages 320, 327, 332-333 & 376
	Primary Source page 363
	Document Based Assessment page 383
	French monarch power? 2. What affect did the 1700s? 3. Give three example helped them beto the beto beto beto beto beto beto beto bet

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		<u> </u>
Essential Question:		Sample Questions:
How did economic crisis in France highlight the societal disparities between the three estates?	1. What led to the Storming of the Bastille, and therefore, the start of the French Revolution?	
	2. What were the radi	ical events of the French Revolution?
	3. How was the Haitia Revolution?	an Revolution a continuation of the French
Terms, Peoples, and Places:	Unit 8: French Revolution,	
Estate-	Napoleon & Haiti	
Bourgeoisie-		Resources:
Reign of Terror-		- Chapters 18 and 20.3
Napoleonic Code-		-Analyzing Political Cartoons page 387
Robespierre-		-Maps pages 409, 413, & 463
Louis XVI-		- Infographics pages 388, & 402-403
Toussaint L'Ouverture		-Primary Sources pages 398 & 400

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Essential Question:		Sample Questions:
In what ways did the Industrial Revolution affect social, economic, and political institutions?	1. How did the Industrial Revolution change life in the cities?	
	2. Why were N	larx's ideas popular during the industrial age?
Terms, Peoples, and Places:	Unit 9:	
Capitalism –	The Industrial Revolution	
Socialism –		Resources:
Communism –		Chapters 19 & 21
Karl Marx –		Maps pages 427, & 475
Nail Maix —		Infographics pages 438, 478, 489 & 492
Labor Unions –		Primary Sources pages 435, & 483
Stock –		- Review All Charts on page 442

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Essential Question:		Sample Questions:
In what ways was the Age of Imperialism an extension of the Industrial Revolution?	1. What were the effects of unifying Italy and Germany?	
	How did the Scramble for Africa affect both Europe and African?	
	3. How did power in	Western powers use diplomacy and war to gain China?
	4. What rol Imperiali	e did the United States play during the Age of ism?
Terms, Peoples, and Places:	Unit 10:	
Nationalism –	Nationalism, Militarism and Imperialism	
Imperialism –		D
Militarism –		Resources:
Berlin Conference –		Chapters 22, 24 & 25
		Maps pages 507, 571, 592, & 607
Boxer Uprising –		Infographics pages 517, 579, 582-583, 588 & 620
Extraterritoriality –		Traveler's Tales page 600-601
Opium War –		Traveler's raies page 000-001

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Essential Question:	Sample Questions:	
How are the Industrial Revolution and Imperialism	1. What factors	s led to the cause of WWI?
major contributors to the start of and end of World War I and the Russian Revolution?		
	2. How was W	WI fought?
	3. What factors	s influenced the peace treaties that ended WWI?
		·
	4. In what way	s was the Russian Revolution both a response to the
Terms, Peoples, and Places:	<u>Unit 11:</u>	Industrial Revolution and a continuation of WWI?
Militarism-	World War I & The Russian	
Alliance System-	Revolution	Daggurgage
The Balkans-		Resources:
Trench Warfare-		- Chapter 26.1 – .4 (World War I)
Treaty of Versailles-		-Chapters 22.5, 26.5, & 28.4 (Russian Rev.)
Vladimir Lenin-		-Infographics pages 526-527, 638-639, 649, &656- 657
Joseph Stalin-		-Maps pages 631, 637, 640, 651, & 731
		Reasons for Entering the War page 634

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Essential Question:		Sample Questions:
	1. How did dictators m	naintain control?
How did the concepts of nationalism, militarism, and imperialism still continue to have a global impact after WWI?		
	2. Why did European 1939?	nations choose to appease Germany up to
	3 What were the mai	for causes of the Great Depression?
		or causes of the Great Depression?
Terms, Peoples, and Places: Depression –	<u>Unit 12:</u> Interwar Years	
Depression –		
Reparations –		Resources:
Fascism –		- Chapter 27.2-5 & 28.13, & .5
		- Infographics pages 700-701, 708-709, & 714-715
Totalitarianism –		-Maps pages 677 & 686
Appeasement –		Primary Sources page 685
Pan-Arabism –		Three Totalitarian States Chart page 732

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Essential Question:	Sample Questions:		
In what ways did the causes and consequences of WWI contribute to the outbreak of WWII?	1. What was the progression of events that led to war with Germany?		
	2. What was the purpose of the Holocaust?		
	3. What were the successes and failures of D-day?		
	4. What was Japan's	interest in the war?	
Terms, Peoples, and Places:	<u>Unit 13:</u>	5. What were the major global effects of WWII?	
Genocide –	World War II	3. What were the major global ellects of WWII:	
Anti-Semitism –		Resources:	
Manhattan Project –		-Chapter 29	
D-Day –		- Maps pages 742, 757, 763, & 769	
		- Infographics pages 746-747, 748-749, & 755	
Harry Truman –		- History Interactive pages 760-761	
Yalta Conference –		-Document-Based Assessment page 775	

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Essential Question:	Sample Questions:	
What political and economic factors eventually led to the defeat of the Soviet Union in the Cold War?	1. Why did the nuclear arms race become a symbol of the Cold War?	
	2. What were the differing United States?	ng political ideologies between the Soviet Union and
	3. Why did the Soviet U	Inion collapse?
Terms, Peoples, and Places:	<u>Unit 14:</u>	
Cuban Missile Crisis –	The Cold War	
Truman Doctrine –		<u> </u>
WARSAW Pact –		Resources:
		- Chapter 30
NATO –		- Maps pages 783, 802, & 803
Cold War –		- Infographics pages 785, 808 & 809
Ronald Reagan –		-Contrasting Systems page 786
		-Concept Connector page 789
Mikhail Gorbachev		-History Interactive pages 812-813

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Essential Question:	Sample Questions:	
How did the de-colonization of the last half of 20 th Century create a more unstable world?	How were independence movements in India, Africa, and Southeast Asia similar and different in their goals and outcomes?	
	How has the combination of oil and religion affected the stability of the Middle East?	
	3. What role has the U	nited States played in this region?
Terms, Peoples, and Places:	Unit 15:	
Genocide –	Conflict and Change in the Modern World	
Rwanda –		Resources:
Israel –		- Chapters 31 & 32
		-Maps pages 829, 841, 847, & 860
Apartheid –		-Infographics pages 836, & 870-871
PLO –		Document-Based Assessment page 877
Yasir Arafat –		

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Essential Question:		Sample Questions:
Is globalization having a positive or negative effect on the world in which YOU live?	How have institutions like the European Union (EU) and the World Trade Organization (WTO) affected global trade?	
	2. What kinds of threat today?	s to national and global security do nations face
	3. How have advances	in science and technology shaped the modern world?
Terms, Peoples, and Places:	Unit 16:	
Globalization –	Technological, Societal, & Economic Developments in the Modern World	
European Union –	Wodern world	Resources:
NAFTA –		-Chapters 33 & 34
Al Qaeda –		-Maps pages 881, 897, 911 & 931
		-Concept Connectors pages 885 & 919
Taliban –		-Infographics pages 898-899 & 925
Terrorism		-Document-Based Assessment page 907

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